



Run By Rayat Education Society Nagpur. Affiliated to R.T.M. Nagpur University & M.S.Board

Formerly Name - Bhivgade National College

**ST. GEORGE'S COLLEGE SR/JR**

ARTS, COMMERCE, SCIENCE, PROFESSIONAL, SENIOR & JUNIOR COLLEGE

On Permanent No Grand Basis. MEDIUM : MARATHI, HINDI, ENGLISH

### Stakeholder feedback report for the syllabus design and review 2013-14

Structured feedback received for Design and Review of syllabus semester wise from

- 1) Students
- 2) Teachers

As our college is affiliated college therefore we follow the curriculum prescribed by affiliated university. But to provide the latest knowledge to our students we had identified the curriculum gap by collecting the feedback from our stakeholders in structured feedback form. Under this five questions were asked to each stakeholder.

#### *Satisfaction about content of syllabus*

1. Addition of new contents in existing syllabus.
2. Insertion of new courses in program.
3. Deletion of sub-portion of existing syllabus
4. Time required for completion of syllabus

**The report of analysis of feedback received from different stakeholder is given below.**

#### *1. No. of feedback from collected from different stakeholders*

Stakeholders	No of Feedback forms
Students	30
Teacher	35

#### *2. Suggestion / feedback Report are given by all department*

Stakeholders	Branch	Suggestion/ Feedback
Students	Arts Commerce Science	Students requested that curriculum may incorporate courses such as soft silks for better of placement and technical skill oriented courses
Teacher	Arts Commerce Science	Teachers suggested that the syllabus content is good as most of the courses are designed with practical demands of time, imparting moral values and develop scientific approach.



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### Stakeholder feedback report for the syllabus design and review 2014-15

**Structured feedback received for Design and Review of syllabus semester wise from**

- 1) Students
- 2) Teachers

As our college is affiliated college therefore we follows the curriculum prescribe by affiliated universities. But to provide the latest knowledge to our students we had identified the curriculum gap by collecting the feedback from our stakeholders in structured feedback form. Under this five questions were asked to each stakeholder.

#### *Satisfaction about content of syllabus*

1. Addition of new contents in existing syllabus.
2. Insertion of new courses in program.
3. Deletion of sub-portion of existing syllabus
4. Time required for completion of syllabus

**The report of analysis of feedback received from different stakeholder is given below.**

#### *1. No. of feedback from collected from different stakeholders*

Stakeholders	No of Feedback forms
Students	30
Teacher	24

#### *2. Suggestion / feedback Report are given by all departments*

Stakeholders	Branch	Suggestion/ Feedback
Students	Arts Commerce Science	Students requested that curriculum may incorporate courses such as soft silks for better of placement and technical skill oriented courses
Teacher	Arts Commerce Science	Teachers suggested that the syllabus content is good as most of the courses are designed with practical demands of time, imparting moral values and develop scientific approach.



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### Stakeholder feedback report for the syllabus design and review 2015-16

Structured feedback received for Design and Review of syllabus semester wise from

- 1) Students
- 2) Teachers

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#### *Satisfaction about content of syllabus*

1. Addition of new contents in existing syllabus.
2. Insertion of new courses in program.
3. Deletion of sub-portion of existing syllabus
4. Time required for completion of syllabus

The report of analysis of feedback received from different stakeholder is given below.

#### *1. No. of feedback from collected from different stakeholders*

Stakeholders	No of Feedback forms
Students	48
Teacher	22

#### *2. Suggestion / feedback Report are given by all department*

Stakeholders	Branch	Suggestion/ Feedback
Students	Arts Commerce Science	Students requested that curriculum may incorporate courses such as soft silks for better of placement and technical skill oriented courses
Teacher	Arts Commerce Science	Teachers suggested that the syllabus content is good as most of the courses are designed with practical demands of time, imparting moral values and develop scientific approach.



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### Stakeholder feedback report for the syllabus design and review 2016-17

**Structured feedback received for Design and Review of syllabus semester wise from**

- 1) Students
- 2) Teachers

As our college is affiliated college therefore we follow the curriculum prescribed by affiliated universities. But to provide the latest knowledge to our students we had identified the curriculum gap by collecting the feedback from our stakeholders in structured feedback form. Under this five questions were asked to each stakeholder.

#### *Satisfaction about content of syllabus*

1. Addition of new contents in existing syllabus.
2. Insertion of new courses in program.
3. Deletion of sub-portion of existing syllabus
4. Time required for completion of syllabus

**The report of analysis of feedback received from different stakeholder is given below.**

#### *1. No. of feedback from collected from different stakeholders*

Stakeholders	No of Feedback forms
Students	59
Teacher	20

#### *2. Suggestion / feedback Report are given by all departments*

Stakeholders	Branch	Suggestion/ Feedback
Students	Arts Commerce Science	Students requested that curriculum may incorporate courses such as soft silks for better of placement and technical skill oriented courses
Teacher	Arts Commerce Science	Teachers suggested that the syllabus content is good as most of the courses are designed with practical demands of time, imparting moral values and develop scientific approach.



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## Stakeholder feedback report for the syllabus design and review 2017-18

Structured feedback received for Design and Review of syllabus semester wise from 1) Students 2) Teachers

As our college is affiliated college therefore we follow the curriculum prescribed by affiliated universities. But to provide the latest knowledge to our students we had identified the curriculum gap by collecting the feedback from our stakeholders in structured feedback form. Under this five questions were asked to each stakeholder.

### *Satisfaction about content of syllabus*

1. Addition of new contents in existing syllabus.
2. Insertion of new courses in program.
3. Deletion of sub-portion of existing syllabus
4. Time required for completion of syllabus

**The report of analysis of feedback received from different stakeholder is given below:**

#### *1. No. of feedback from collected from different stakeholders*

Stakeholders	No of Feedback forms
Students	76
Teacher	18

#### *2. Suggestion / feedback report are given by all departments*

Stakeholders	Branch	Suggestion/ Feedback
Students	Arts Commerce Science	Students requested that curriculum may incorporate courses such as soft silks for better of placement and technical skill oriented courses
Teacher	Arts Commerce Science	Teachers suggested that the syllabus content is good as most of the courses are designed with practical demands of time, imparting moral values and develop scientific approach.